Print Preview : Community of Interest Worksheet : Entry # 20
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Name
Joe Neves
Email
Are you a resident of Kings County?
• Yes
What is the nature of the common social or economic interest of your community? You can describe what the common interests of your community are and why or how they are important.
Feeder schools from Grammar and Jr High Schools to High School. Transportation and Student services should be considered a community of interest.
The Portuguese community is also a community of interest. Portuguese Celebrations and culture should not be broken up. Knowing non profit organizations and working with Portuguese community groups helping diverse with in the region.
Where is your community located? You can define it by neighborhood, streets, address, proximity to a key landmark (such as a school or community center), or other boundaries.
Stratford School is a campus of the Central Union School District and a feeder school into Lemoore High School. Keeping that traditional connection is important for academics and athletic community of interest. Youth sports programs and educational activities should also be considered community of interest.
What are the geographic definers/boundaries of your neighborhood? Examples of definers/boundaries could be highways, roads, rivers, hills, or parks.
School district boundaries and census block boundaries should be considered as definers as establishing new population goals for district representative at the county level
What is the rationale for your community of interest to be used in this districting? Please describe how the issues before the City Council have a unique impact on your group.
Youth groups and educational achievement goals are difficult to achieve when separated by Representive at the county level.
What do you like about the current district lines? What do you dislike about the current district lines?
The current district lines have tradition and historical events in common. Changing demographics are important to address, but not at the expense of existing communities of interest.
Notes
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